Description:

The goal of library instruction at LCC is to provide information literacy instruction in collaboration with the LCC teaching faculty so that students can successfully complete specific course assignments. Students should also be able to transfer information literacy skills to other academic and personal information seeking situations. Instruction librarians use the best practices of pedagogy to develop and assess student learning outcomes as well as incorporate techniques of active learning, problem-based learning and group work when appropriate.

Learning Outcomes:

Upon successful completion of the library instruction session students should be able to:

Basic Outcomes:

A. Describe basic library services.
B. Explain resources available at the library.
C. Locate the library website.
D. Know where to access help.

Specific Outcomes*:

A. Recognize the various types, formats and location of resources available for research.
B. Explain the value in using the library resources for their research.
C. Develop search terms for their topic.
D. Employ search strategies to broaden or narrow results.
E. Evaluate sources for appropriateness and relevancy.
F. Describe why sources should be cited.
G. Identify resources for creating and confirming citations.

*These learning outcomes are based on specific course assignments and requirements.

Materials:

Library instruction will take place in a space where students have access to a college computing device. In appropriate situations students may use their own computing device. Learning materials, tools and resources will be provided by the library.
Evaluation:

Instruction librarians use a range of quantitative and qualitative techniques to assess the students’ achievement of the learning outcomes. The various assessment methods used include but are not limited to classroom assessment techniques, quizzes, assignments, rubrics, and one-minute papers.

Library instruction assessment is not part of the students’ course grade, although some teaching faculty may request their student assessment results. Librarians will use the assessment results to reflect on their teaching and to continuously modify and improve their instructional practices.

Expectations:

Students will:

- Participate in the learning activities and be responsible for their own learning.
- Be respectful of others during the session and abide by the Student Code of Conduct.

Faculty will:

- Provide a copy of the assignment to the librarian prior to the session and review it with the students before coming to the library session.
- Attend the session with their students or arrange for a faculty substitute.
- Partner with the librarian during the session to create a successful learning experience for the students.

Librarians will:

- Use teaching activities that address various student learning styles.
- Develop the instructional content based on the information provided by the instructor.
- Partner with the instructor during the session to create a successful learning experience for the students.

General Session Information:

- Library instruction sessions are provided at the request of the teaching faculty and are assignment based.
- Instruction should be scheduled at a time in the semester that best fits the needs of the students for completing their assignments.
- Requests must be submitted at least one week in advance of the instruction date.
- A convenient online request form is available on the library website at: http://www.lcc.edu/library/services/instruction/request.aspx
- Instruction is provided during the scheduled class time usually lasting 60 minutes to 100 minutes. Less than 60 minutes sessions are discouraged.
- A basic library tour will be provided. Additional library collections and services will be showcased when appropriate or requested.
- Students will learn about library services and research in the library instruction room or a comparable computer room setting.
- Library instruction sessions will be provided at the downtown campus for all courses. Library instruction sessions will be available at the off-campus learning centers and West Campus based on librarian availability.